

# Leelan Farhan

## EDUCATION

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- 2018 - 2022**    **PhD**                    **Educational Technology**  
Concordia University
- 2016 - 2018**    **M.I**                            **Culture & Technology**  
University of Toronto
- 2012 - 2016**    **Hons. BSc**                **Psychology Specialist, English Minor**  
University of Toronto

## RESEARCH

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- July 2018-  
Ongoing                            **Research Assistant**, Concordia University  
Working with Dr. Giuliana Cucinelli on an ongoing study assessing current digital technology policies and practices in Québec and Ontario classrooms.
- January 2018-  
July 2018                            **Master Reading Course**, University of Toronto  
Ethnographic study on social media usage in Iraqi minority diaspora & the effect on community building
- February 2014 -  
March 2016                        **Research Assistant & Project Coordinator**, CAMH  
Piloted U of T undergraduate grant funded study: “Comparing the differences in subjective responses to alcohol in oral versus intravenous administration paradigms”
- August 2013 -  
April 2015                            **Research Assistant**, Child Study Centre at University of Toronto

## TEACHING ASSISTANTSHIPS

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- September 2018 - December 2018      **Educational Gaming**, Concordia University  
Led several seminars, guided a class in a gaming design sprint, assisted with marking.
- January 2019 - April 2019      **Learning Theories**, Concordia University  
Taught several lectures on fundamental learning theories, ran workshops on APA citation and formatting, graded several assignments.
- January 2019 - April 2019      **Interactive Instruction**, Concordia University  
Taught several lectures on user experience design principles, gave feedback on presentations, assisted with marking.

## HONOURS AND AWARDS

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- 2019      **HASTAC Scholar 2019-2021 Cohort**  
International scholar society on education, technology, and the digital humanities.
- 2018      **Concordia University Graduate Fellowship**  
Three-year funding granted by Concordia University upon offer of doctoral acceptance
- 2018      **Ontario Library Association (OLA) Award**  
Awarded to the highest ranking student in the Master of Information program
- 2017      **Ontario Graduate Scholarship**  
Nominated by the School of Graduate Studies at the University of Toronto and awarded by the Government of Ontario for research and professional goals
- 2013-16      **Dean's List**  
Honour's list for those achieving 3.5+ GPA
- 2015      **Ruth M. Bentley Scholarship**  
Awarded by Victoria College at the University of Toronto for achieving 3.5+ GPA
- 2014      **Undergraduate Research Fund**

\$2,500 awarded by the Faculty of Arts & Science for novel research on subjective responses of alcohol to be conducted at the CAMH

2014 **Isabel Bader In-Course Scholarship**  
Awarded by Victoria College at the University of Toronto for achieving 3.5+ GPA

2013 **John M Coles Prize**  
Awarded by Victoria College at the University of Toronto for exceptional use of either French or English language in a first-year essay

2012 **President's Entrance Scholarship**  
\$2,000 awarded by the University of Toronto upon acceptance for outstanding academic achievement

## CONFERENCES & TALKS

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Farhan, L., & Caraway, B. (2019, May). The importance of virtual and physical meeting spaces for North American Mandaean women's cultural identity. Presented at HASTAC 2019 Conference: Decolonizing Technology, Reprogramming Education. Vancouver, BC: Canada.

Farhan, L. (2018, March). Why pursue Culture & Technology? Presented for the University of Toronto Faculty of Information Info Session. Toronto, ON: Canada.

## DESIGN WORK

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September - December 2017 **Junior UI Designer, CIBC Digital**  
Worked on the UX Strategy team at MaRS Discovery to create ideal future states for cross-platform banking app

May - August 2017 **UX Design Intern, FreshBooks**  
Collaborated with product managers and developers during sprints to ship two full feature projects

## LEADERSHIP INVOLVEMENT

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**Participatory Media Cluster Coordinator** / Milieux Institute, Concordia / ongoing  
Responsible for coordinating use of space, membership, events, clean-up, meetings and any initiatives to emerge from the Participatory Media Cluster.

**Communications & Marketing Lead** / DOE Graduate Symposium, Concordia / 2019  
Responsible for managing the communications & marketing committee for the Department of Education Graduate Symposium. Delegated social media posting tasks, led meetings, ran all social media accounts.

**Culture & Technology Representative** / MISC, University of Toronto / 2017-2018  
Student representative for all Culture & Technology students at all Master of Information Student Council meetings. Voiced concerns relevant to students in C&T concentration, voted on budget, helped make decisions, etc.

**Co-Founder** / Uplift T.O. / 2017-2018  
A non-profit arts collective that aims to connect people in a positive and safe space through the arts

**Logistics Director** / Bad Subject / 2015 - ongoing  
Assist with grant applications, fundraising, and workshop creation for an organization that runs consent education workshops in Toronto high schools. Worked on two successfully obtained \$350,000 grants.

**Co-Organizer** / Facilitate / 2016-2018  
A poetry co-operative dedicated to create gatherings of the diverse, in the spaces of the uncommon, focused by art and critical thinking

**Editor** / Milkweed Zine / 2017-2018  
A sex-positive erotic zine, featuring photography, visual art, poetry and short fiction from around the world

**Associate Editor** / Idiom Undergraduate English Journal / 2015-2016  
Reviewed all submissions for the UofT English undergraduate journal, worked with authors to peer review and continually edit their work until publication.